

Meeting date:	March 14, 2018
Time (Start/Adjourn):	6:00 - 7:50 PM EST
Attendance Total:	14
Board Members:	(6) Kerry Labovitz, Tasha Benson, Laura Hancock, Kierstie
	Keller, Christine Sedam
PTA Members:	(3) Margaret Honda, Nina Parrott, Alison Dunn

Agenda Items/Notes

1. Co-Presidents' Report

- Daughters Dance
 - Jeanette Lindsay is leading the event; building is set for the night
 - We need to book DJ Jen and plan for a photographer
 - Possible suggestions were Bob McGrath, Mary Jo Brown, CarolAnn Mastro, Denise Wheeler
 - Discussion if we should do a photobooth and the cost for having one
 - Alison Dunn will look for the name of Student Council RJH
 - Lauren Kalil will do corsages (pre-order with tickets) however logistics for pickup still need to be determined
 - We discussed the idea of a Family dance following what Hampton is proposing this year
 - There was opposition from the Fathers who are protesting and creating their own separate non-profit.
 - Tabling the discussion for future events.

2. Vice President's Report

- i. Grants
 - Mary Coombs \$100
 - Encourage kids to get involved to read, trivia by purchasing 5 \$20 prizes to give to the kids to encourage participation
 - Board unanimously approved
 - Alison Dunn New Heights program \$900
 - 8th grade (30 students)
 - 2 paths: Adventure and Art
 - Students would do both sessions for 5 weeks, 2 days a week
 - Board unanimously approved
- ii. Son's Nights Out
 - Rescheduled for March 23
 - There has only been 2 requests for refund; there are more requests than tickets available
 - 2 separate links have been challenging: 1 for registering and 1 for choosing lanes
 - Some people have signed up for lanes but not purchased tickets
 - Issues with "holding" lanes and then there is a lot of checking in to see if they are purchasing tickets
 - Next year may consider other options or do a family dance (although Hampton is having issues with their segway to a family dance vs. father daughter dance; father's have protested and are fundraising to hold a separate dance)

3. Treasurer's Report

- i. Budget Report
 - Christine is currently processing ASE invoicing
 - Upcoming expenses:
 - o There is an assembly at RES Jonny the K
 - o Beth Sommers at Greenland (enrichment coordinator) Science Night at RES March 28th
 - There was a recommendation to reach out to Holly Mills for Treasurer
 - The entertainment last year inquired about fundraising events and what our future spring fundraising plans will be To be discussed at future meetings
 - Discussion for playground equipment for RJH Recess is 20 min.
 - GAGA pit
 - o Giant connect four
 - Corn hole
 - Snowshoes
 - o Giant Jenga
 - Board suggest a Grant for materials to build be submitted as well as through REF (who is willing to contribute as well – Deadline is April 2nd)
 - o Building the equipment could run as an enrichment program

4. Secretary's Report

- i. Approve Minutes
 - Minutes from last month were unavailable; minutes will be provided at next meeting.

5. After-School Enrichment (ASE) Update

- i. Session 6:
 - Registration ending tonight; low enrollment but hoping for last minute participation.
 - Up approx.. \$500
- ii. Session 7: Mel is working on it
- iii. Summer Camp:
 - Enrollment is doing well
 - Gardening & Cooking w Ms Murphy and Ms Bean's Art Class are full
 - Cancelled low enrollment courses:
 - o RJH: Graphic Design, Ninja, Art, Fiber Arts
 - o RES: Spanish Club, Recycled Percussion, Art in Nature
- iv. Signup discussion if sessions feel too rushed by ending one session and immediately starting the next one. Discussed considering 5 sessions for 7 weeks vs. 7 sessions for 5 weeks
 - Longer sessions could enhance what teachers might do, however Alison brought up the attention span
 of the kids and also having the consistency of continuing the momentum of attending each week for
 parents schedules

6. Other Business

- Regatta May 31st
 - Student Council is in charge of it
 - o Trying to show how to "give back" to the community

- It would be helpful to get words out to the community so key community members attend and participate
- PTA will put it on the FB page
- o Ending in a cookout party at RJH with auction
 - Petey's is donating
 - watermelon, hamburgers, hotdogs, chips, etc. (basic BBQ)
- They don't want parents or anyone to pay to come to the party
 - Looking for Financial help (from PTA); People help
- Shirts will be sold
- Alison was looking for ideas on how to manage the event and get volunteers
 - Suggestion to look for a Party planning coordinator
 - Baked goods sign up
- Moth Storytelling at RJH is occurring tomorrow night; small prizes will be given to all participants
- Spirit Wear Part of RJH enrichment program school store
 - Nice quality products: Sweatshirts, hats, t-shirts, joggers, pajama pants, long sleeve shirts, towels, sandals, shorts, headbands
 - o Discussion around the mascot and if RES and RJH were the same as RJH is "Riptide" wear
 - o Discussion if the PTA should run it at the RES
 - Need to look into unifying the "mascot" and all be "Riptides" vs. RES Sea Stars
 - o RJH can run it as a business and have the RES proceeds go back to the school
 - Ordering system may need to be updated to accommodate this
 - School store is open now until next Friday

7. School Board update

- Playground equipment is on the agenda
- Snow Days
 - o Friday March 16 is added back as a school day because of snow days
 - Looking for criteria which would avoid having to make up snow days need to know what makes you
 eligible and know what other options we have to make up the time
 - Blizzard Bag is being looked into 62% of students needs to do the work
 - RES would be more difficult as a lot of their things aren't online; easier for RJH
 - Teacher contracts also need to be considered with their required time/days of teaching
- Lunch program discussion should be closed out after the next meeting after which point we will be able to implement
- Preschool discussion
 - o Community members want to take advantage but hours are short
 - Currently starts before buses; 2 sessions (7:45 10:30 AM; 11:00 AM– 2:00 PM)
 - o How can we get preschool to be more attractive to community members?
- Enrichment discussion
 - What we can do about focusing ASE and trying to understand what is happening at the schools as far was what is missing/lacking?
 - Discussion around Drama and Music and a need for more of that
 - 4th and 5th grade play open to 25 spots;- Sold out immediately
 - STEM
 - Debate may be a good topic/enrichment to include
 - Talk with Nina and Mel and build out programs strategically

- Would like it be coordinated effort between School, PTA, REF
- o Considering how to keep younger kids engaged; separate into groups
- Camp Programs don't need to focus on 8th grade as much as they are getting ready to transition to High School

Voting Days

- PTA would like board to consider making voting days SAU wide on in-service days vs. when kids are in the school
 - May need to write a warrant article to change the date/time of year it can be done
- Transitioning to High School
 - o Parents would like to activities around building confidence before going into high school
 - There is an opportunity to provide coaching or resources
 - PTA will need to do some research into programs that can help with this
 - Lori and Alison looking to see how they coordinate between the two schools
 - Discussion on the importance of getting to know the classes as they are variable
 - o Consider hosting a Parent discussion group come in and talk about stuff you are concerned with
 - Student group discussion are already happening
 - Lori is starting this with 5th graders going into each classroom and discussing healthy relationship and healthy me; healthy and unhealthy relationships, assertiveness, etc.
 - Need to look into mapping out topics per each group (parents and/or students)
 - Project Safeguard program (a little dated so Alison is working with UNH Brown center (empathy and bullying); looking to bring parents in 7th grade to Brown center to learn
 - We need a program in place throughout the year (not just 1 time a year)
 - Pilot in 4 weeks
 - Put in a request to teachers use 1 day of their CE at UNH; follow up with parents
 - Kids do ropes course; Parents do empathy training with Jeff
 - Comments around if this program should start in RES (perhaps in 3rd grade) and then continue in 7th and 8th
 - Needs to be investigated